

PIP: Behaviour Management

Term 2 online events

Getting it right - Thursday 21 May 2020 - 6.00pm

Setting up and establishing a calm & productive classroom. Philosophy and background to 'behaviour management'. Building an integrated model of behaviour management for all ages.

Completing PIP: Behaviour Management - Getting it right will contribute 2 hours of NESA Registered PD addressing 4.1.2; 4.3.2; 6.3.2; 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Keeping it right - Monday 25 May 2020 - 6.00pm

Responding to inappropriate and appropriate classroom behaviours. Effective consequences and an 'outcomes' mindset.

Completing PIP: Behaviour Management - Keeping it right will contribute 2 hours of NESA Registered PD addressing 4.1.2; 4.2.2; 4.3.2; 6.3.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Making it right - Wednesday 10 June 2020 - 6.00pm

Repairing relationships, holding students accountable, providing the most learning, being a values driven classroom.

Completing PIP: Behaviour Management - Making it right will contribute 2 hours of NESA Registered PD addressing 4.1.2; 4.3.2; 4.4.2; 7.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Upholding the right - Wednesday 17 June 2020 - 6.00pm

Defusing conflict and reducing confrontation. Responding to and managing extreme behaviours. 10 Step Functional Behaviour Analysis/86 Strategies to manage difficult behaviours/Crisis plans etc.

Completing PIP: Behaviour Management - Upholding the right will contribute 2 hours of NESA Registered PD addressing 1.1.2; 4.2.2; 3.1.2; 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.



with Dave Vinegrad
from Behaviour Matters

To register contact Marie-Claude on 8202 8900 1800 467 943 (toll free) or email pd@ieu.asn.au. Tell your colleagues!

